

Grado en Derecho



Inglés Jurídico

Profesor: D. Christopher S. Davis

2022/2023

1. COURSE BASIC INFORMATION

Asignatura	Inglés Jurídico
Titulación	Grado en Derecho
Curso	Primero
ECTS	6 ECTS
Carácter	Básica
Idioma/s	Español
Modalidad	Presencial
Semestre	Primer y Segundo semestre
Curso académico	2022/2023
Docente coordinador	Cristopher S. Davis

2. COURSE INTRODUCTION

English Language (6 ECTS) is a basic module in the Bachelor's Degree in Law, in Criminology, and in International Relations. The study of the English language will be present throughout all the learning process, the study of the literature not being limited to the Spanish language.

The objective of this module is to develop communicative competence in the foreign language equivalent to level B2.2 of the Common European Framework of Reference for Languages.

The course is designed to provide future graduates with knowledge and skills that will allow them to communicate in the foreign language and to interact with their peers in professional situations.

3. COMPETENCIES AND LEARNING OUTCOMES

Core Competencies:

- CC04: Students must be able to convey information, together with ideas, problems and solutions to a specialized or non-specialized audience.



Cross-curricular Competencies:

- CCC02: Self-confidence: The ability to assess our own results, performance and capabilities with the inner conviction that we are capable of meeting the demands of a task or challenge.
- CCC03: Capacity to adapt to new situations: Being able to assess and understand different situations, adapting our approach to a situation insofar as is necessary or appropriate.
- CCC13: Problem solving: The ability to resolve a confusing issue or a complicated situation that stands in the way of achieving a goal and where there is no predefined solution.
- CCC14: Innovation and creativity: The ability to propose and develop original ideas and value-added solutions to certain problems, and which could also be adapted and applied to different problems in other areas.
- CCC18: Use of information and communication technologies (ICT): The ability to use information and communication technologies effectively as a tool for finding, processing and storing information, as well as for developing communication skills.

Specific Competencies:

- SC06: Ability to apply the communication concepts necessary for generating effective messages, using the appropriate channels and adapting to the target audience.
- SC09: Ability to compare the production costs of marketing actions in accordance with the expected benefit, anticipating outcomes and minimizing economic impact.
- SC15: Ability to combine creative thinking with analytical thinking when preparing marketing proposals, and especially when creating advertising pieces, respecting fundamental rights and promoting a culture of peace.

Learning Outcomes:

Learning Outcomes

LO1: to understand spoken communication in English dealing with topics of interest and/or related to technical studies in the Law field.



Learning Outcomes

LO2: to understand written texts and reports in English on topics of general interest and/or technical terminology, in the context of the legal systems.

LO3: to present and justify ideas on a variety of topics orally.

LO4: to write reports and texts on different topics.

LO5: to make multimedia presentations in English.

4. CONTENTS

This course offers learners a body of both authentic and adapted materials in English for reading and listening practice in the context of Law. These materials are used to aid the learner in acquiring lexis related to their field as well as improving their communicative skills. The course is also designed to draw learners' attention to the communicative strategies that foreign language learners can use to mitigate the difficulty of understanding and speaking in a foreign language. This metacognitive approach is designed to help the learner not only in this course but throughout their study of English.

The course will follow the following program:

- Unit 1: Introduction. Legal systems. The characteristics of English Law
- Unit 2: Constitutions and institutions.
- Unit 3: Family and Contracts. Company Law.
- Unit 4: Criminal Law. Intellectual Property.
- Unit 5: International Law
- Unit 6: Transversal Competencies. Working lives.

A document detailing specific course content and graded activities will be found on the course's Campus Virtual page.

Each of the above didactic units will cover the following contents:

- Vocabulary dealing with topics of general interest or current affairs and/or related to technical studies in the field of Law.
- Strategies to improve listening skills and practice activities. Recordings related to topics of general interest or current affairs and/or to technical studies in the field of Law, International relations and Criminology.
- Strategies for effective writing and practice activities. Communication and grammar structures in English.
- Strategies to improve reading comprehension and practice activities
- The key to successful multimedia presentations in English



5. TEACHING-LEARNING METHODOLOGIES

Teaching methodologies: This course offers learners a body of both authentic and adapted materials in English for reading and listening practice on marketing and business administration. These materials are used to aid the learner in acquiring lexis related to their field as well as improving their communicative skills.

- Problem-based learning
- Project-based learning
- Cooperative learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Face-to-face modality:

Learning activity	Number of hours
Masterclasses	14 h
Asynchronous Masterclasses	6 h
Preparation of reports and writings	13 h
Participative group activities	45 h
Oral presentations	10 h
Autonomous work	50 h
Tutoring	10 h
Knowledge tests	3 h
TOTAL	150 h

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:



Assessment	Weight
Oral presentations	20%
Written work	20%
Projects	20%
Exam	40%

When you access the course on the Campus Virtual, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Activity 1	Upon completion of Unit 2
Activity 2	Upon completion of Unit 3
Activity 3	Upon completion of Unit 4
Activity 4	Upon completion of Unit 5
Activity 5	Upon completion of Unit 6
Activity 6	Upon completion of all units



This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

Here is the recommended bibliography:

- BROWN, Gillian D.; RICE, Sally. (2007). *Professional English in Use: Law*. United Kingdom: Cambridge University Press.
- RUSSELL, Frances; LOCKE, Christine. (1992). *English law and Language*. United Kingdom: Phoenix ELT.
- McCARTHY, Michael; O'DELL, Felicity. (2009). *Academic Vocabulary in Use*. United Kingdom: Cambridge University Press.

10. DIVERSITY UNIT

Students with specific learning support needs:

Curricular adaptations and adjustments for students with specific learning support needs, in order to guarantee equal opportunities, will be overseen by the Diversity Management Unit (UAD: Unidad de Atención a la Diversidad).

It is compulsory for this Unit to issue a curricular adaptation/adjustment report, and therefore students with specific learning support needs should contact the Unit at unidad.diversidad@universidadeuropea.es at the beginning of each semester.

11. ONLINE SURVEYS

Centro de Estudios Garrigues encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

Your assessment is necessary for us to improve.

Thank you very much for your participation.